Scrapbook/Notebook

Information for students

* Design a special scrapbook to keep a record of these very unusual days. Someday, you will share stories with your children and grandchildren about living through this time. These days will be recorded in history books, and this scrapbook will be your own personal history.
* Take a duo-tang, journal, notebook or make a homemade booklet with paper and construction paper. Decorate it using any materials you have, for example pencils, markers, pictures from flyers or magazines. Or, create a digital scrapbook. Use your imagination so that your personality shines through. Include things that are important to you. Write your name in an interesting way.
* In the scrapbook, keep a record of things you are doing. Express yourself using words, drawings, diagrams, collage, or anything else that tells your story.
* For today, start by describing what your day looks like. How is it different now? What is the best part of being at home? What do you miss the most?  Do you wear pajamas all day?
* Try to add something every day. You might want to write about something funny that happened, or maybe write about something more serious.  If you are watching movies, write movie reviews. Plan a book talk if you have read something you liked. Write a poem. Draw a cartoon. Use your creativity to make something that represents you!

Materials required

* Use a duo-tang, journal, notebook or construction paper. You will also need pencils, markers, pictures from flyers or magazines, etc. You can do this digitally if you prefer and if you have access to a device.

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| Information for parentsActivity detailsIn this activity, children will practise:   The best things your child can do are: **Read every day. Write every day. Talk every day.** Parent can : Above all, this activity is designed to be simple! We hope it will appeal to your child whatever their grade level. |

Prendre soin des proches éloignés

Information for students

* Ne pas voir nos proches durant un long moment représente un gros défi, surtout si on habite seul. Pense à une personne qui aimerait recevoir de tes nouvelles. Tu peux l’appeler ou lui écrire.
* Donne-lui d’abord de tes nouvelles, puis suggère-lui quelque chose à faire pour se désennuyer : une liste de chansons à écouter, un film à regarder, une télésérie à visionner, un livre à lire…
* Relis ton message en portant une attention particulière à l’accord du verbe avec le sujet.
* Envoie-lui ton message!

Materials required

* Papier, crayon, enveloppe et timbre, si tu écris ton message de façon manuscrite.

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| Information for parentsActivity detailsIn this activity, children will practise:  * Développer le vocabulaire lié à la situation actuelle.
* Structurer ses idées pour donner des nouvelles à un proche

Parent can : * Lui poser des questions sur ce qu’il compte écrire pour l’aider à faire émerger les idées.
* Si vous en êtes capable, l’aider à se relire pour apporter des modifications pertinentes.
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